



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## Anti-Bullying and Anti-Violence Plan



# End-of-Year Evaluation

2021-2022

School:	<u>Pierre Elliott Trudeau Elementary School</u>	Shared with Governing Board	<u>June 2022</u>
Principal/ Centre Director:	<u>Bessie Tsatoumas</u>	Shared with Teacher Council	<u>Insert date</u>
		Shared with Parents	<u>Insert date</u>
	Submitted to Director of Pedagogical Services and Director General		<u>Insert date</u>

## Priorities

Our school priorities are as follows:

- Social play development
- Social emotional learning for individual students and classrooms as a whole.
- School wide behavioral matrix
- Common language
- Bus safety
- School Climate
- Restorative practices
- Solution focused approaches
- Building our school community with a link between PPO and school

## Actions / Initiatives to Maintain

- Further our use of restorative circles.
- Maintain and strengthen common language amongst staff
- Safe places for students to talk
- Safe place for students to release difficult or heightened emotions
- Leadership
- Classroom discussions on bullying and violence
- Lunch activities such as ECAs
- Additional ABAV and SEL Team meetings
- School activities to promote positive school climate. (Spirit week, I love to read week, art projects and school beautification projects.)
- Morning Birthday announcements
- Morning greetings at the front door
- Pet Therapy
- Governing board approval of code of conduct
- Use of our Blainville community police



## Actions / Initiatives to Develop

After reviewing our school survey PETES would like to develop the area around social emotional learning by having more SEL team meetings made up of teachers and support staff. Together the team; with the help of external services, will work on building a behavioral matrix to best fit the needs of our school and student population.

After reviewing our school survey PETES would like to hold more ABAV team meetings to better understand the needs of our students and work towards developing more targeted programs and activities related to ABAV.

We would like to strengthen our use of common language and continue to expand in the area of restorative circles.

We would like to grow in the area of community. We would like to create a better link between our school, PPO and our families. We would like to do this by creating more organized events such as a Corn Fest, Zumba in the yard and movie nights. We would also like to get more parents involved in our PPO to help support the school and its students.

We would like to work on strengthening a solution-based approach.

School wide project identity fair. Students and staff will work on a project about themselves. The project will then be presented in a portfolio style presentation in the gym. This will give opportunity for students and staff to get to know one another.

As shown in the 2021-2022 our school survey, 64% of our students feel bullying happens most during recess and 25% feel bullying happens most during lunch. In order to reduce this number PETES will develop in the area of positive social play by using the following tools and techniques:

- Organized games run and supervised by staff.
- Training for lunch monitors in the area of communication and conflict resolution.
- More outdoor materials that promotes team games.
- Social programs for our younger grades.
- Leadership run activities for the younger grades.

As shown in the survey, 60% of our students feel a positive sense of belonging in our school. To improve the results PETES will continue to focus on school climate in the following areas:

- Safe classrooms
- Classroom circle talks
- Morning greetings at the front door
- Morning Birthday announcements with a Birthday surprise.
- Lunch with the Principal
- Monthly positive reinforcement certificates
- School activities to promote positive school climate. (Spirit week, I love to read week, etc.)
- Anti-bullying t-shirts for all staff and students.
- School projects (art/painting, beautification etc...)
- Monthly shout-out wall.

As shown in the 2021-2022 our school survey results, 54% of our students feel safe attending school. When looking into the thematic report we learnt that the major area of concern falls around students witnessing physical fighting. 65% of our student felt unsafe after witnessing a physical fight in which someone got hurt. We would like to improve the way our students feel by working on reducing the amount of physical fighting that happens in the school yard; this will be done by:

- Adult run recess activities (Soccer, basketball etc...)
- More recess materials for team activities
- Social programs for the younger grades
- Classroom discussions with the Special Education Technician on communication styles and conflict resolution strategies.
- Conflict resolution circles
- Meetings and workshops with the community police officer
- Safe place for students to talk if they did witness a physical fight in which someone was hurt.
- ABAV team meetings to discuss reoccurring situations involving violence and create targeted plans for individual situations.

