



COMMISSION SCOLAIRE SIR-WILFRID-LAURIER  
SIR WILFRID LAURIER SCHOOL BOARD

## Anti-Bullying and Anti-Violence Plan



# End-of-Year Evaluation

2018-2019

School:	<u>Pierre Elliott Trudeau Elementary School</u>	Shared with Governing Board	<u>May 28<sup>th</sup> 2019-G.B.05-28-2019-86</u>
Principal / Centre Director:	<u>Bessie Tsatoumas</u>	Shared with Teacher Council	<u>May 14 2019</u>
		Shared with Parents	<u>June 21 2019</u>
		Submitted to Director of Pedagogical Services and Director General	<u>June 20<sup>th</sup> 2019</u>

## Priorities

Our school priorities are as follows:

- Social play development
- Social emotional learning for individual students and classrooms as a whole. (Zones of regulation)
- Bus safety
- Building a strong restorative foundation
- Common language
- School Climate

## Actions / Initiatives to Maintain

- Further our use of restorative circles. Add them into academics.
- Maintain and strengthen common language amongst staff
- Safe places for students to talk
- Leadership
- Classroom discussion on bullying and violence
- Lunch activities such as soccer program and ECAs
- Mindfulness training for students
- Governing board approval of code of conduct
- Continue building a restorative team of staff to teach and mentor other staff members
- Use of our Blainville community police office
- Sensory and break zones
- Birthday announcements

## Actions / Initiatives to Develop

After reviewing our school survey PETES would like to maintain and grow its use of Restorative Practices.

We would like to strengthen our use of common language, expand in the area of restorative circles by adding them into the classroom as an academic tool and lastly continue our growth in the area of community. (Reaching out to our parents, organized events)

As shown in the 2018-2019 our school survey, 45% of our students feel bullying happens most during recess and 39% feel bullying happens most during lunch. In order to reduce this number PETES will develop in the area of positive social play by using the following tools and techniques:

Game room for social emotional structured play, run and supervised by staff.

Organized games run and supervised by staff.

Training for lunch monitors in the area of communication and conflict resolution.

As shown in the survey, 52% of our students feel a positive sense of belonging in our school. PETES will improve this number by focusing on our school climate in the following areas:

Safe classrooms

Classroom circle talks

Student council

Students in charge of keeping their school clean. (Competitions, reward systems)